

2015 Jubilee



First Profession
July 31, 1965

JUBILEE WISDOM

"We are meant to help each other along the way."

- Rosel Marie Feder
SSND

Rosel Marie Feder, SSND

50 Years

Sister Rosel Marie began her ministry as a teacher, spending eight years in schools throughout St. Louis; Effingham, Illinois; and Belleville, Illinois. Beginning in 1974, she taught for five years at Notre Dame High School in Cape Girardeau, Missouri, then returned to teach in St. Charles, Missouri for three years. She served as liturgist at the former motherhouse in St. Louis from 1982-1987 before traveling to Italy, where she taught high school in Rome's International School and also served the SSND Generalate. Throughout the 1990s and well into the new millennium, Sister Rosel Marie ministered as a music teacher, liturgist, composer and retreat director in locations across St. Louis and Cape Girardeau. In 2008 she began her current part-time ministry in adult education at the Immigrant/Refugee Women's Program in St. Louis. She earned a bachelor's in music theory from the former Notre Dame College in St. Louis and a master's in music from Holy Names College in Oakland, California.

A blessing of these years I want to share is ...

Of my 50 years as an SSND I am deeply grateful for ongoing love and support from various segments of the SSND family. Wherever I go I am warmly welcomed and strongly supported. Being a School Sister of Notre Dame is a tremendous blessing.

The words of wisdom I would like to share ...

We have all come from God

And we are all returning to God.

We are meant to help each other along the way.

An especially meaningful time in my ministry ...

It was especially meaningful to me to prepare young singers from Bellville, Illinois and Cape Girardeau, Missouri to sing joyfully in communist Romania and to serve as friendship ambassadors in 1976.

What drew you to the School Sisters of Notre Dame?

I was drawn to the School Sisters of Notre Dame because of their joy and their warmth of spirit. In addition, they were excellent and challenging teachers.